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| T2L Expectations (Roles and Responsibilities) |
| Science Fellows | Classroom Teachers |
| * Attend 9/21PD (or arrange for make-up session)
* Set semester-long calendar/work plan calendar with SF partner and CT, noting which lessons SF pairs will teach; holidays, half-days. Have contact info for team handy.

**In the Classroom*** Following initial arrangements, be responsible for transportation to and from elementary school and college
* Prepare, set-up and teach science classes weekly and engage actively with elementary students and classroom teachers
* Model academic skills, curiosity, and appropriate classroom behavior for elementary students
* Meet with CT/SF for ~½ hour at end of each class for debriefing and planning
* If applicable, note changes or adaptions to curriculum in binder

**Materials*** Bring binder every day
* Help elementary students clean up following lesson
* Return science supplies neatly to bins and dispose of any used (perishable) materials

**Communication and Reporting Out*** Communicate with project staff if you have any concerns about T2L implementation
* Participate in T2L research requirements per NSF grant (surveys, focus group, video-taping)
* Provide program feedback at completion of the program (may be in the form of a reflection dinner, informal meeting, or survey)
* Attend/participate in additional T2L training during semester. Training will include online and in-person component, per dates listed below. Training will also allow for discussion time with T2L Faculty Associate.
* Keep track of hours and submit timesheets bi-weekly
* If you will miss your teaching time, notify T2L staff, your partner, classroom teacher, and van driver (if applicable). Try to give at least 24 hour notice.
* While not required, it is highly recommended that you meet your SF partner during week before each class to prepare (~½ hour)
 | * Attend 9/21 PD (or arrange for make-up session)
* Set semester-long calendar/work plan with SF partner and CT, noting which lessons SF pairs will teach; holidays, half-days. Have contact info for team handy.

**In the Classroom*** Engage actively with elementary students and SF during lessons taught, especially in terms of transition to science time and lab work, classroom management, and overall organization
* Model academic skills, curiosity, and appropriate classroom behavior for elementary students and college students.
* Meet with SF for ~½ hour at end of each class for debriefing and planning
* Fill out curriculum changes or adaptations to lesson on sheet in binder

**Materials*** Keep bins intact and safe, and return materials in the same condition
* Prepare photocopies as needed for each lesson taught by science fellows.
* Ensure bin is closed and secured, and perishables have been disposed of

**Communication and Reporting Out*** Communicate with project staff if you have any concerns about T2L implementation
* Participate in T2L research requirements per NSF grant (surveys, focus group, video-taping)
* Provide program feedback at completion of the program (may be in the form of a reflection dinner, informal meeting, or survey)
* Attend 2 additional PD trainings during semester
* Track the amount of time devoted to science instruction.
* Administer and grade CEPAS and pilot district science tests (as arranged)
* Design and teach literacy based science lessons as needed to ensure adequate coverage of science standards/content
* Report science assessment grades as requested.
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Dates to put into your calendar

* ***Sept 21, 7pm-9pm:*** Orientation
* ***Sept 22-*25:** Observation week in classrooms
* ***Sept 28 – Oct 2***: First week of teaching science lessons
* ***October 8-16***: Video taping (More info to come)
* ***Mid October:*** PD\* 1, Online module, will have 3 weeks to complete module
* ***Nov 5, 7pm-9pm*** PD 2, Topic TBD, but related to online PD1
* ***Dec 7-11***: Last days of teaching, although you are welcome to return to teach in Jan

\*PD = Professional Development = Training to help teach more effectively