**T2L Science Unit Review Criteria**

**Tier 1 – Lesson Components**

1. Science content is accurate (at a grade appropriate level)

2. Lesson objectives match up with the lesson focus standards

3. Lesson activities support the lesson objectives

4. Lesson assessments match up with the lesson objectives

5. Vocabulary is limited to 6/7 most significant words and appropriately tiered to support ELLs

6. Activities include at least two student groupings (whole group, small group, pairs, independent)

7. Majority of lesson activities are hands-on (versus teacher demonstration or teacher led discussion)

8. Materials list accurate to lesson activities in type and number

9. Referenced worksheets have been created

10. Text is free of typos and consistent with master format

**Tier 2 – Deeper Lesson and Unit Components**

1. As a whole, lesson objectives cover all aspects of the unit standards

2. Lesson assessments are varied in style across the unit

3. At least two examples of scaffolded worksheets are included in the unit

4. Science practices are accurately signaled (at least two per lesson)

5. Unit objectives capture the “big picture” tasks and are supported by the lesson objectives

6. Page numbers are included in the table of contents